

September 16, 2018

Hi Upper School Parents and Students!

I have been busy all weekend going over student work and they have been doing some amazing things. Some you will see in graded work folders that are scheduled to go home tomorrow. (There are a couple we didn't get back from last week.) Others will be displayed at school or published in the newsletter. Thank you to Heather (Max's mom) for getting more pillows for the class. She was taking pillows home daily and washing them, but now they all have covers and those can be taken off and washed as needed.

We have been having a few difficulties with following procedures about trash, leaving the room, marking milk, proper use of electronics, leaving the building, etc. so we are starting a buddy system to make sure people don't get confused and forget where they are supposed to be. Phones will be turned in at the beginning of the day and that may be required for other electronics if we continue to have problems. There is now only one garbage can in our rooms since there was difficulty for some students to understand the differences between them. If wrappers and food on the floor continue to be a problem, we may have to go back to not allowing any eating in our rooms.

I am attaching this week's vocabulary words to this and have already placed the problem of the week in folders on students' desks. Some students did not complete theirs from last week as yet. Some have been misplaced and some just didn't get done. Those students don't get their new problems until their folder is turned in from the week before. I am still not getting as much writing on these as I should. The entire problem is worth 20 points with five of that for showing their work (getting a bit better) and five for writing and explaining what you did. Even with reminders and going over it in class and showing examples, there are some kids that just are not writing. Our whole classroom is known for the fact that

we do so much writing, so please remind your kids that I expect them to write in each and every subject. Most students have started to be more conscientious about writing for their daily work but a couple of kids still need to work on this. Last week we talked about the types of sentences and how to write paragraphs and even had a quiz on paragraphs and topic sentences. Students spent 20 minutes writing in their Friday Journals and also did fun write-around stories. Cursive writing practice is going very well and we have a few students who have improved so much that it's hard to believe the same student wrote samples a month ago compared to those they are doing now.

In social studies we have been learning about Islam and its history. We will be finishing that up this week and move into some of the African kingdoms before talking about Europe. In science we are working on matter and energy again this week as I am sure you noticed in the vocabulary list. In cooking class tomorrow, we will be making snacks and bringing in both middle eastern foods and energy topics while we make some healthy snacks.

Thank you to the parents who have agreed to drive to Paducah for our field trip next month (Wednesday, October 17 to see a Magic with Math show). Since the weather will be nice we will bring picnic lunches and eat at Bob Noble Park after the program and kids can enjoy their playground which is different from the one at CNS.

We are still looking for a part-time janitor and also desperately need someone to reseal our picnic tables in the area. There are lots of jobs you can do to help around the school and get your service hours in.

I will be gone most of the day on Friday and Annie will be taking over for me.

Students will receive notes from their secret buddies Monday. I am excited to hear what they say. I hope they show you all.

Upcoming events are listed below.

Best wishes,

Carla

### **UPCOMING EVENTS**

Wednesday, September 19: PreK/K will be hosting our morning meeting at 8:30

Sunday, September 23: CNS Golf Scramble

Wednesday, October 2: Future Career Day and Buddy Reading with PreK/K

Friday, October 5: Noon Dismissal

Monday, October 8: No School for Indigenous People's Day

Wednesday, October 17: Paducah Field Trip

Write Around Story:

Ellie: Once upon a time there was a majestic cat named Hershey. Hershey was a king who had 15 subjects. All of his subjects had to bring him gifts like catnip or cat food every day. If they didn't they shall be punished. The punishment for a crime like that would be six scratches. One on the left leg, one on the right leg and one on each arm, followed by one on the cheek.

Gabriella: After all those, the subject got one last one on the back. Then King Hershey got a new subject. Once the king felt sorry for one and stopped having them scratched.

Jasper: Everyone soon stopped bringing him any presents because in the start they didn't want to be scratched. But as soon as they knew that they weren't going to be scratched they stopped. The king was displeased with his subjects not bringing him food so he went to an extreme.

Liam: Then King Hershey's subjects came back and said sorry. He forgave them and he said sorry for being a bad king. They got a lot better and worked together.

Ellie: Now the king and the subjects all lived in harmony. No one got scratched anymore and King Hershey still got his food and presents. Only now King Hershey gave the subjects presents as well to show some gratitude.

## VOCABULARY FOR THE WEEK OF SEPTEMBER 17-21, 2018

1. **amazing:** causing surprise or wonder (adjective) (Grayson)
2. **anadromous:** a fish that is born in fresh water, moves to the sea, and then comes back to fresh water to spawn (adjective) (Gabrielle)
3. **assignment:** a specified task or amount of work given to someone to complete by a person in authority. (noun) (Gavyn)
4. **cracker:** a thin crisp wafer often eaten with cheese or other toppings (noun) (Anna)
5. **discrimination:** the unjust or prejudicial treatment of different categories of people or things, especially on the grounds of race, age, or sex (noun) (Avree)
6. **discussion:** the act of talking with others about a specific subject (noun) (Bo)
7. **ellipse:** an oval shape traced by a point moving in a plane (noun) (Keira)
8. **encourage:** inspire with courage, spirit and hope (verb) (Max)
9. **extraordinary:** very unusual or remarkable; worthy of attention; striking (adjective) (Kloey)
10. **geography:** the study of the physical features of the earth and its atmosphere (noun) (Wiley)
11. **geomancy:** divination from configurations seen in a handful of earth thrown on the ground, or by interpreting lines or textures on the ground (noun) (Clare)

12. **life**: the sequence of physical and mental experiences that make up the existence of an individual; also a type of insurance that pays the cash value of the policy to a beneficiary when the insured has died. (noun) (Jasper)

13. **pilgrimage**: a journey to a place associated with someone or something known or respected (noun) (Ellie)

14. **Siberian Husky**: any of a breed of medium-sized thick-coated compact dogs that were developed in Siberia for use as sled dogs and that have erect ears and a bushy tail (noun) (Liam)

15. **energy**: the ability to do work or cause change; the ability to move an object some distance (noun) (science)

16. **thermal energy**: the total potential and kinetic energy of the particles in an object (noun) (science)

17. **potential energy**: stored energy that results from the position or shape of an object (noun) (science)

18. **kinetic energy**: energy that an object has due to its motion (noun) (science)

19. **chemical energy**: a form of potential energy that is stored in chemical bonds between atoms (noun) (science)

20. **electromagnetic energy**: a form of energy that travels through space in waves (noun) (science)

Bonus:

**electric energy**: the energy of moving electrical charges (noun) (science)

**nuclear energy**: potential energy stored in the nucleus of an atom (noun) (science)