

Math

1st: Greater than; Less than; Use symbols to compare;

2nd: Break apart ones to add; Use compensation; Break apart addends as tens and ones; Model regrouping for addition

2nd/3rd: Describe patterns; Find unknown factors; Use the distributive property; Multiplication strategies with multiples of 10

3rd: Equal parts of a whole; Equal shares; Unit fractions of a whole; Fractions of a whole

Language Arts

1st

Story: Dr. Seuss

Grammar: Singular and plural nouns

Comprehension: text and graphic features

Writing: describe

Spelling: short e words

yes, ten, sled, let, bed, step, red, get

2nd

Story: Violet's Music

Grammar: Kinds of sentences

Comprehension: Story structure

Writing:

Spelling: words with ai, ay

pay, wait, paint, train, pail, clay, tray, plain, stain, hay, gray, away, stay, day, raisin, birthday

3rd

Story: Young Thomas Edison

Grammar: pronouns

Comprehension: main ideas and details

Writing:

Spelling: vowel sound in talk

talk, chalk, cross, also, awful, raw, law, salt, cloth, wall, cost, lawn, crawl, always

Chapter Book: *Egypt* and *Curious Kids Guides Ancient Egypt*

Project: Ancient History

Ancient Egypt: Create the Nile; Make flower stamps; Clothing and Jewelry

General Information:

Congratulations to Reema and Grayson for being chosen to share their “how to” writing projects during the all school assembly on Wednesday, February 7th. The assembly starts at 8:30am. Parents are welcome!

CNS usually has a wonderful Valentine’s Day dance. For this dance to happen this year we need a parent willing to coordinate/run the event. The event usually lasts 2 hours with music, dancing, and snacks. If you are interested please contact the CNS office, Courtney. The dance is scheduled for Thursday, February 15th during the evening. If we do not get a parent to coordinate, the event will be cancelled.

After school program will come in every day at 4pm when they will eat snack. After Spring Break we will go back to our regular hours outside.

It has been reported to me that students are practicing karate on the playground. This behavior can be very dangerous when students aren’t aware of their surroundings. Also the kicks and punches are being directed towards other students. We have continuously asked students to stop and the behaviors are growing. Sticks are being karate chopped on the trees. We have witnessed kids kicking other students and adults. We cannot have these behaviors on the playground. I am asking that all parents have discussions with their child about appropriate play behaviors on the playground. If your child is interested in karate I can do some research to find area classes where they can learn the discipline. Thank you!

REPEATED INFORMATION:

Calendar of Events:

February 2nd: Groundhog Day

February 7: All School Assembly/Wacky Wednesday

February 15: Noon Dismissal

Valentine's Day Dance (if we find a coordinator)

February 16: No School

February 19: No School

March 5-9: Spirit Week

March 12-16 No School/Spring Break

March 30: No School

Wish List:

Feathers (realistic colors)

Clay

I need clay for ancient history projects.