

Math

1st: Compare numbers; 10 less 10 more

2nd: Model and record 2-digit addition; 2-digit addition; Practice and rewrite 2-digit addition

2nd/3rd: Multiply multiples of 10 by 1-digit numbers; Math vocabulary; Model division

3rd: Fractions on a number line; Relate fractions and whole numbers; Fractions of a group; Find part of a group using unit fractions

Language Arts

1st

Story: A Cupcake Party

Grammar: Prepositions and prepositional phrases

Comprehension: Visualization

Writing: describe

Spelling: short u words

us, sun, but, fun, bus, run, jump, must

On Monday the spelling word list, sentences, and more short u words will be sent home. Please practice these words and make sure your child can read every word.

2nd

Story: Helen Keller

Grammar: Using proper nouns

Comprehension: Main ideas and details

Writing:

Spelling: words with long o

own, most, soap, float, both, know, loan, goat, flow, loaf, throw, coach, so, grow, swallow, ocean

3rd

Story: Jump!

Grammar: More plural nouns

Comprehension: Fact and opinion

Writing:

Spelling: vowel sound in joy

joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil

Chapter Book: *Hour of the Olympics*

Project: Ancient History

Ancient Egypt: If you lived in Ancient Egypt; Government and leaders;
Mummies; Architecture

General Information:

Friday, February 2nd is Groundhog Day. We will be having some fun with predictions and shadows. Please don't discuss if the groundhog saw his shadow. We will cover this in the classroom after predictions.

The 100th day of school is on Tuesday, February 6th. This class will be celebrating the 100th day on Friday, February 9th. We will make a special 100 day board, 100 paper chain links, 100 words, and an experiment with 100 licks. Sounds fun!!

Please watch for information on a field trip to the Science Center. I will be scheduling this trip and will send out a note looking for drivers.

We will be exchanging Valentine's Day cards on the 14th. If you have had me before you know that I encourage students to make the cards. If you need construction paper please let me know and I will send some home. I plan to provide special treats and juice for the class. If anyone wants to send anything in please let me know beforehand. We do have a student that cannot have strawberries or watermelon.

REPEATED INFORMATION:

Congratulations to Reema and Grayson for being chosen to share their "how to" writing projects during the all school assembly on Wednesday, February 7th. The assembly starts at 8:30am. Parents are welcome!

CNS usually has a wonderful Valentine's Day dance. For this dance to happen this year we need a parent willing to coordinate/run the event. The event usually lasts 2 hours with music, dancing, and snacks. If you are interested please contact the CNS office, Courtney. The dance is scheduled for Thursday, February 15th during the evening. If we do not get a parent to coordinate, the event will be cancelled.

After school program will come in every day at 4pm when they will eat snack. After Spring Break we will go back to our regular hours outside.

Calendar of Events:

February 2nd: Groundhog Day

February 7: All School Assembly/Wacky Wednesday

February 15: Noon Dismissal

Valentine's Day Dance (if we find a coordinator)

February 16: No School

February 19: No School

March 5-9: Spirit Week

March 12-16 No School/Spring Break

March 30: No School

Wish List:

Feathers (realistic colors)