

# EL INFORMANTE



*Español at CNS*  
**noviembre 2016**

## Pre-K/K

Ms. Kathy's Spanish class worked hard to learn their song for the Hispanic Heritage Month celebration and they did such a fantastic job! I am very proud of them. After the celebration, we began learning about colors. We learned a color song and read the book *Oso pardo, oso pardo* to help us see those colors in action. It has been fun to play games and color with these students as they practice their new vocabulary words for colors! See the box below for some color words to practice at home.

## 1st-3rd

In Ms. Melissa's Spanish class, we learned about Hispanic Heritage Month and prepared for their presentation at the school's celebration. I'm very proud of these students and their marvelous performance! Now, we are on to learning about colors and animals. We read the book *Oso pardo, oso pardo* and then played games and completed coloring activities to help us learn new words!

### Color words:

rojo

verde

azul

amarillo

morado

café

negro

gris

**¡Saludos!** Hello CNS families! I would like to say thank you to everyone who came to the school's Hispanic Heritage Month Celebration a couple of weeks ago. The kids did a great job on their class presentations and I think we all enjoyed tasting some traditional Hispanic dishes! Interested in more Hispanic culture? Check out *Día de los muertos*— or Day of the Dead, celebrated on November 1st and 2nd. It's a time to celebrate the lives of loved ones passed. We have talked about this holiday in Ms. Melissa's and Ms. Carla's class. It is known for its colorful decorations— including skull masks and *papel picado*— and a delicious variety of foods like sugar skulls and *pan de muerto* (bread of the dead). Be sure to ask your student what they know about this special day of remembrance!

October was a busy month for Ms. Carla's Spanish classes! Students in both levels spent some time together learning about Hispanic Heritage Month. They researched a notable Hispanic-American person to prepare for their presentations at the school's celebration. What a fantastic job they did introducing their person at the celebration! I am proud of them all. After the celebration, Level 1 students began a new unit about describing themselves and others. We have watched a video, talked about our personalities, and we are getting ready to start a fun project that will show their creativity. Level 2 students also started a new unit, this one about travelling and daily routines. We have watched videos, played games, and practiced our vocabulary online. I am challenging this group of students with new skills that I am excited to see them accomplish!

4th-8th



Yarn Art

1st-3rd graders' projects from Hispanic Heritage Month