

# EL INFORMANTE

febrero 2017

Español at CNS

**¡Saludos!** Hello CNS families! It has been a while since I have sent out a newsletter and I apologize for that. I hope everyone enjoyed their break and has settled in nicely to the new year. November, December, and January were pretty busy months for me, and for many others I'm sure. With all of the holidays, many students in the Spanish classes got a chance to talk about traditions in Spanish-speaking countries, as well as traditions in their own homes. It was fun to hear students' stories of fun times with their families and friends, so I'd like to say thank you for sharing your child with me at CNS. It has been great getting to know the kids more this year and I look forward to a great rest of the school year!

## Pre-K/K

Ms. Kathy's Spanish class has been busy with activities in the past few months. Before break, we learned about pumpkins, Thanksgiving words, and the fall season. Some of our favorite activities were: doing leaf rubbings, playing a leaf catching game, watching a music video about pumpkins, and playing games to review colors and numbers. The Kindergarten Spanish students also started working on letter sounds in Spanish and have enjoyed listening to the alphabet song (Latino style!). The whole class is practicing animal names by doing animal matching activities, coloring, and listening to a song about farm animals.

## 4th-8th

In the past few months, Ms. Carla's Spanish class joined together to learn and do projects as a whole class rather than split up into two groups. Our holiday unit was about holiday foods in Mexico; we explored online blogs, videos, pictures, and recipes as we learned what traditional foods are served in Mexico during the holiday season. We discussed similarities and differences between our own traditions and those of Spanish-speakers. After the break, the class got a chance to explore ancient civilizations of Latin America. After watching a video, students chose a group of people in which to study and present information to the class. It was great to see how much the kids learned, as well as the effort they put in to recreating an ancient artifact. Look for these on display in the Spanish room! We are now back to learning in groups; Group 1 is learning about sports and Group 2 is learning about creating unique conversations.

## 1st-3rd

Before the holiday break, Ms. Melissa's Spanish class learned about pumpkins in Spanish: how to describe them and how to grow them; we even made our own jack-o-lanterns from paper. Next we started talking about food— a favorite topic in this class. Thanksgiving foods were relevant and students enjoyed conducting interviews of class members to discover what was eaten at their families' tables. After the break, the class watched *The Book of Life* (while I was gone) and when I returned, we talked about various aspects of the film and how they relate to Hispanic culture. We are now continuing our learning of food while we read "La oruga muy hambrienta" (*The Very Hungry Caterpillar*). See fruit words in Spanish below!



1st-3rd grade students working together to re-create fruits from "La oruga muy hambrienta"

Fruit- fruta  
Apple- manzana  
Pear- pera  
Strawberry- fresa  
Orange- naranja  
Watermelon- sandía