

# EL INFORMANTE

marzo 2017

Español at CNS

**Welcome to March!** It's hard to believe we are already starting the third grading period of the school year—time sure has flown by! It was great seeing so many families at the Valentine's Dance. Many of the Spanish students had fun creating decorations for Ms. Laurie to use! Many countries around the world (including Spain, Colombia, Bolivia, Dominican Republic, and Puerto Rico) are now on to celebrating *El Carnaval*, an annual festivity welcoming in the spring season. Many interesting and colorful photos can be found online from these celebrations! I hope everyone enjoys their spring break coming up in just a couple weeks!

## 4th-8th

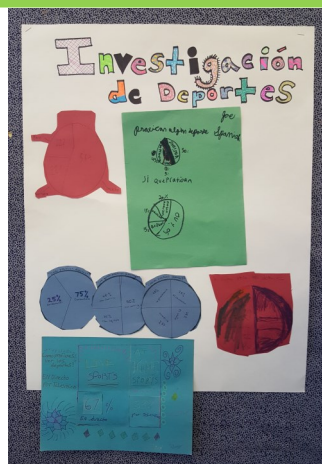
In Ms. Carla's class, the level 1 Spanish group finished their unit about sports. This unit was centered around an infographic (in Spanish) about sports playing and viewing habits for people in Spain. We used this infographic to learn and practice asking and answering questions about what sports students like to play, why they do or don't like sports, and if they like to watch sports, among other questions. Then, the students got a chance to be researchers in their class by asking their own question and displaying their findings on a graph. You can see their findings displayed on a poster in the Spanish room! We are now starting a new unit on ordering food in a restaurant. The level 2 Spanish group worked hard to show their creativity by writing and presenting original conversations. This was largely an independent project; after we talked about common words and phrases together, students used their previous knowledge to write a short conversation on a topic chosen by them. I helped them along the way with editing, and I was very impressed by the display of knowledge and creativity from these students. After their conversation presentations, we started a new unit learning about professions. We will eventually be doing a project on what they want to be in the future!

## Pre-K/K

To kick off February, Ms. Kathy's class learned all about hearts in celebration of Valentine's Day. We played games and talked about colors, counting, and vocabulary related to *Día de San Valentín*. We even made *corazones grandes* (big hearts) as decorations for the school dance. Afterwards, we continued talking about farm animals, the sounds they make, and alphabet letters for Kindergarteners. These Spanish students particularly love the farm animal video we watch in Spanish!

## 1st-3rd

With Valentine's Day in February, Ms. Melissa's class enjoyed various activities related to the holiday. We reviewed our numbers by counting *corazones* (hearts), played games, and had a listening exercise related to "conversation hearts" in Spanish. We helped Ms. Laurie out by making lots of fun decorations in Spanish for the dance! Afterwards, we started a new unit about the book *La gallinita roja* (*The Little Red Hen*). This book has been a great opportunity to talk about some farm animals, practice sequencing, and to talk about how we go from seeds all the way to bread. The class drew awesome summary pictures showing what they learned from the story.



*Left:* Two students from Ms. Carla's class present their original conversation.

*Right:* Poster displaying findings from sports questions (Ms. Carla's class).

Useful phrases:

*Me gusta*– I like

*Yo soy...* I am...

*Te amo*– I love you

*Puedo ayudar*– I can help