

EL INFORMANTE

abril 2017

Español at CNS

¡Buenas tardes! March seemed to fly by very quickly, partly thanks to Spring Break. I hope everyone enjoyed their time off and that you were able to get back into the swing of things smoothly. We are almost at the end of the school year, and our Open House is coming up this week! There will be student work on display in the Spanish room so be sure to come check it out! I will also have a slideshow with pictures and videos from the school year. This media is a great opportunity to see more of what your children do in Spanish class.

The Open House is Thursday, April 13th from 5 -7 pm. Hope to see you there!

4th-8th

In Ms. Carla's Level 1 Spanish class, students continued learning about food and ordering in a Mexican restaurant. Some activities we did included matching ingredients in Mexican recipes, ingredient word scrambles, and searching for ingredients in authentic menus. The class also started practicing questions to ask about different dishes on the menu, such as "¿Es picante?" (Is it spicy?) and "¿Qué viene con este plato?" (What comes with this dish?). We watched a video showing an authentic conversation, as well as practiced our own conversations using scenario cubes and conversation strips. Level 2 Spanish students finished up their unit on professions with some fun projects. One of those included creating finger puppets of different professions (see photos below) and writing sentences about them. We used authentic job search websites to discuss parts of a job offer and then students created their very own written job offer based on a profession of their choosing. The last project we worked on for this unit on professions was an oral presentation discussing what they want to be *en el futuro* (in the future). It was interesting to hear everyone's desired profession for the future and why they chose that profession. Be sure to check out student work on display at the Open House this Thursday!



Pre-K/K

In Ms. Kathy's Spanish class, Pre-K and K students created a farm animals counting book. They colored and counted the animals, wrote in the numbers, and put the pages in order. They took it home after finishing— so be sure to ask about it and read it with them! We also completed other fun farm animal activities such as a roll and graph. I had the opportunity to sub for Ms. Kathy a few Fridays in March, so I was able to do some fun Spanish activities those afternoons. One day we learned about *frutas* (fruits) and created our very own fruit stand. Another Friday we learned about *flores* (flowers) and made tissue paper flowers!

1st-3rd

1st-3rd students continued learning about the story *La gallinita roja*, and had some fun with sequencing pictures from the story and playing games related to characters from the book. We then started a big project— creating puppets for our very own puppet show. The students worked very hard to make puppets of characters from the story. *La gata* (the cat) was the most popular choice among the class! Other characters we made were *el perro*, *la gallinita*, and *la gansa*. We used the puppets to do an interactive reading of the book. Then we started practicing for the puppet show. Be sure to check out the puppets and the video of the puppet show at Open House this Thursday!

Left:

Professions finger puppets from Ms. Carla's Level 2 Spanish class.

Check out more at the Open House!

Animales:

El perro— dog

La gansa— goose

El caballo— horse

La vaca— cow

El pato— duck